



Queen Mary's Grammar School

Year 11 Mock Examination Revision List 2026

Maths OCR J560	There will be two mock exams in Maths. Paper 1 is a calculator paper and paper 2 is a non-calculator paper. You will be assessed on chapters 1-17 of the textbook, plus the first half of chapter 19, which you did last year. The concepts covered are listed below. You may be assessed on any of them. • Simplifying expressions • Rules of indices (including negative and fractional powers) • Expanding up to 3 brackets • Factorising expressions, including quadratics • Algebraic fractions – adding, subtracting, multiplying, dividing and solving equations • Angles between parallel lines and in triangles, quadrilaterals and polygons • Congruent triangles • Similar shapes, including areas and volumes • Averages, Interquartile range and box plots • Histograms • Comparing data • Fractions and percentages • Decimal calculations, including recurring decimals • Rearranging formulae • Functions – including composite and inverse • Algebraic identities • Areas of 2D shapes • Transformations of shapes – translations, rotations, reflections, enlargements (including negative and fractional scale factors) • Probability – Venn and tree diagrams • Estimation • Upper and lower bounds, error intervals, limits of accuracy • Solving linear equations • Solving quadratic equations by factorising, completing the square or the quadratic formula • Simultaneous equations (including quadratics) • Area of a circle • Arcs and sectors • Circle theorems • Approximate solutions to equations by trial and improvement or iteration • Linear and quadratic inequalities • Constructions and loci • Pythagoras' theorem in 2D • Trigonometry – SOHCAHTOA, sine rule, cosine rule, area of a triangle, exact values for 30,4,5,60 • Ratio and proportion • Factors and multiples • Surds – simplifying and rationalising the denominator • Equation of a straight line • Parallel and perpendicular lines • Properties of quadratic functions • Kinematic graphs • 3D solids – prisms, cones, pyramids and spheres • Cumulative frequency graphs, box plots, scatter graphs, correlation
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	• Standard form • Linear sequences and Fibonacci sequences (covered in Years 7-9)
English Language Eduqas C700QS	<u>Component 2: 19th and 21st Century non-fiction- Reading and transactional writing</u> • Reading and writing non-fiction • Two unseen extracts, including one from the 19th century • Original non-fiction for different audiences and purposes (transactional writing): speech/review/article/report/leaflet/formal and informal letters • Read and write in these areas of knowledge • Use the notes provided by staff/Kerboodle platform/GCP booklet • Know forms and conventions of each genre mentioned above • Know the timings of each section and question requirements • Familiarise yourself with mark schemes/examiners' reports • Be mindful of SPAG weaknesses and practise to improve The exam will last 2 hours.
English Literature Eduqas C720QS	<u>Component 2: Post-1914 prose/drama and 19th Century prose</u> • One past paper question on Leave Taking, based on an extract and whole text • 45 mins, with 5 marks for SPAG • Knowledge of language/structure/characters/themes, applied to extract and whole text • Use the extract for ready source of quotable material, but learn quotes • Adapted question on Jekyll and Hyde, based on pre-released quotation bank and knowledge of essay technique (40 mins) • Learn bank of quotes for J and H • Contextual references required here • Re-read the two texts; know them inside-out The exam will last 90 minutes.
Biology AQA 8461	• Unit 1 Cell biology • Unit 2 Organisation • Unit 3 Infection and response • Unit 4 Bioenergetics • Unit 5 Homeostasis and response Material covered goes up to page 144 in your Biology textbook. The exam will last 1 hour and 45 minutes.
Chemistry AQA 8462	The exam is a single paper of 105 mins. The topics covered (and their exam specification number) are: • Atomic structure and the periodic table (4.1) • Structure, bonding, and the properties of matter (4.2) • Quantitative chemistry (4.3) • Chemical changes (4.4) • Energy changes (4.5) • The rate and extent of chemical change (4.6) • Carbon compounds as fuels and feedstock (4.7.1) • Chemistry of the atmosphere (4.9)
Physics AQA	There will be 1 exam which will be 90 minutes long. The exam will cover Units 1 to 3, which includes Chapters 1 to 11 in the textbook, covering: • Energy • Electricity • Particle Model of Matter • Atomic Structure • Forces
Religion, Philosophy and Ethics AQA	<u>Christianity</u> • God as omnipotent, loving and just, and the problem of evil and suffering

- the oneness of God and the Trinity: Father, Son and Holy Spirit.
- Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).
- Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.
- the incarnation and Jesus as the Son of God
- the crucifixion, resurrection and ascension
- sin, including original sin
- the means of salvation, including law, grace and Spirit
- the role of Christ in salvation including the idea of atonement.
- liturgical, non-liturgical, and informal worship including the use of the Bible
- private worship.
- Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.
- the meaning of sacrament
- the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism
- the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning.
- The role and importance of pilgrimage and celebrations including:
 - two contrasting examples of Christian pilgrimage: Lourdes and Iona
- the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.
- The role of the Church in the local community, including food banks and street pastors.
- The place of mission, evangelism and Church growth.
- The importance of the worldwide Church including:
 - working for reconciliation
 - how Christian churches respond to persecution
 - the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.

Islam

- The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.
- Tawhid (the Oneness of God), Qur'an Surah 112.
- The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.
- Angels, their nature and role, including Jibril and Mika'il.
- Predestination and human freedom and its relationship to the Day of Judgement.
- Akhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.
- Risalah (Prophethood) including the role and importance of Adam, Ibrahim and Muhammad.
- The holy books:
 - Qur'an: revelation and authority
 - the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.
- The imamate in Shi'a Islam: its role and significance.

Themes

- The Design argument, including its strengths and weaknesses.
- The First Cause argument, including its strengths and weaknesses.
- The argument from miracles, including its strengths and weaknesses, and one example of a miracle.
- Evil and suffering as an argument against the existence of God.

	- Arguments based on science against the existence of God. - Special revelation as a source of knowledge about the divine (God, gods or ultimate reality) including visions and one example of a vision. - Enlightenment as a source of knowledge about the divine. - General revelation: nature and scripture as a way of understanding the divine. - Different ideas about the divine that come from these sources - The value of general and special revelation and enlightenment as sources of knowledge about the divine, including: - the problems of different ideas about the divine arising from these experiences - alternative explanations for the experiences, and the possibility that the people who claimed to have them were lying or mistaken. - peace - justice - forgiveness - reconciliation. - Violence, including violent protest. - Terrorism. - Reasons for war, including greed, self-defence and retaliation. - The just war theory, including the criteria for a just war. - Holy war. - Pacifism. - Religion and belief as a cause of war and violence in the contemporary world. - Nuclear weapons, including nuclear deterrence. - The use of weapons of mass destruction. - Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. - Religious responses to the victims of war including the work of one present day religious organisation.
Art OCR J171 J172	<i>In preparation for the mock art exam, the following need to be complete and handed in at the start of the exam;</i> - Initial observations board with initial ideas for chosen theme. - Completed first artist board with clear title, detailed annotations, images of the artist's work, an artist copy and your own artist response. - Second artist title, detailed annotations, images of the artist's work and artist copy ready to be mounted onto your board. <i>During the mock exam, you will be expected to complete your second artist response. Planning and preparation for this needs to be organized ready for the start of the exam.</i>
Business Edexcel 1BS0	<i>You will sit one examination which will cover Theme 1</i> Topics 1.1 – 1.5 [You are advised to make use of your topic checklists to identify key areas for revision] - The examination paper will be 1 hour and 45 minutes. - The paper is divided into three sections: Section A: 35 marks Section B: 30 marks Section C: 25 marks. - The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. - Questions in Sections B and C will be based on business contexts given in the paper. - Students should take calculators to be used to complete calculation questions.
Computer Science OCR J277	Two papers which will cover both the theoretical component and the practical component. Both papers will be each 50 minutes in length (40 marks per paper) Paper 1 - SLR1.1 - Systems Architecture - SLR1.2 - Memory and Storage / Data Representation

	• SLR1.3 - Computer Networks, Connections and Protocols • SLR1.4 - Network Security • SLR1.5 - Systems Software Paper 2 • SLR2.1 - Algorithms • SLR2.2 - Programming Fundamentals
Design Technology AQA 8552	<u>DT@QMGS: November 2026 Revision Topics</u> Time allowed: 2 hours Materials You must have: • Normal writing and drawing equipment • A scientific calculator • A protractor Instructions • Use black ink or black ball-point pen. Use pencil only for drawing. • Answer all questions. • You must write your answers in the spaces provided. • Do all rough work in this book. Cross through any work that you do not want to be marked. Information • The marks for questions are shown in brackets. • Time Management: You should aim to spend ONE minute for each mark available. • The maximum mark for this paper is 100. • There are 20 marks for Section A, 30 for Section B and 50 marks for Section C. • 15% of the marks will be awarded for the application of Maths in a D&T context • The first 10 questions are multiple choice Revision Topics • SMART materials • Cultural issues when designing • Ergonomics • Anthropometrics • Economics of sale • Robotics, mechanical systems and automation • Levers • Linkages • Ferrous and non-ferrous metals • Input, output and process components • Textiles: Woven, knitted, felted and bonded • Crowd funding, fair trade, co-operative and virtual marketing • Types of softwoods. Types of hardwoods • Primary source of materials: Wood, metals, polymers and textiles • Energy sources • ENERGY: Kinetic pumped storage system • Kevlar: Properties and applications • Stock form of materials • Range of manufacturing methods for working with wood, metal and polymer • Finishes for wood, metal and polymer • Forces in structures: Tension, compression, bending, torsion etc • Wasting manufacturing methods: Drilling, sawing, milling etc • Standard components: Nails, screws, rivets, bolts etc

	• Pollution in manufacture • Pollution: How does it affect humans • Ensuring safe working conditions for employees • Protecting employees • Social issues in design and manufacture • Aesthetics • Open loop control systems • Closed loop control systems • Orthographic projection • Hidden detail line • Centre lines • Exploded views • 2 point perspective drawing • Data points, DATUM points and coordinates: How and why are they used • PPE: Safety equipment to keep users safe Sources of Revision • Text Book: "D&T – All Material Categories and Systems" • Website: www.technologystudent.com • Text Book: Chapter 5 pages 350-356 "The Written Paper" • Text Book: "Core Technical Principles" pages 2-69...you must read and know all of this content • Text Book: "Specialist Technical Principles" – We will be studying POLYMERS. Look at the polymers content on pages 70-225. (You could also look at some wood/timber and metals content) • Product Analysis: Study materials, components and manufacturing methods used in products in the home • Focus eLearning • Twitter: @QMGSDT Revision Books The DT department have a limited supply of revision guides for the AQA D&T course. These retail at £10.99 in the shops. They are available to schools at £3. See PRH if you are interested. PRH July 2026
French AQA 8652	There will be a reading (1 hour), a listening (50 minutes) and a writing (1h15minutes). Reading paper: will consist of reading comprehension tasks and a translation into English. Listening paper: will consist of listening comprehension tasks. Writing paper: will consist of a 90 word task, 150 word task and translation into French. Vocabulary: • Modules 1-12 Foundation pages of textbook • Main emphasis on Modules 1-4 for the Higher pages of textbook, but much vocab cuts across several topics. GRAMMAR – see Pages 176-200 of textbook VERBS: These types of verb (ER/IR/RE/reflexives/irregulars/impersonal) in the following tenses: 1. present 2. immediate future 3. perfect 4. imperfect 5. future 6. conditional 7. pluperfect

	• Use and meaning of Infinitives – Two-verb constructions/Commands - En + present participle - Faire + infinitive - Adjectives – position/comparatives/superlatives/possessives/démonstratives - Adverbs - Articles – definite/indefinite/partitive - Pronouns – reflexive/subject/direct object/indirect object/demonstrative/emphatic - Questions - Negative words - Prepositions - Conjunctions/time phrases/opinions – all in Key phrases booklets Online revision sites: You can practise the grammar points on www.languagesonline.org.uk You can use www.quizlet.com to learn vocabulary. This set contains all key words you need to know by the end of the year: https://quizlet.com/326544592/french-gcse-aqa-flash-cards/ For reading, listening and translation practice you can use bbc bitesize and seneca.
Geography AQA 8035	• UK Physical Landscapes (Rivers and Glaciers) • Changing Economic World (Nigeria and the UK economy) • Rivers fieldwork The exam will last 1 hour and 30 minutes.
History AQA 8145	Exam is in one sitting and will last 1 hour 30 mins in total. It is divided into two papers Full paper Cold War paper: Conflict and tension between East and West, 1945–1972 (1 hour) • Part one: The origins of the Cold War • Part two: The development of the Cold War • Part three: Transformation of the Cold War Elizabeth paper: does not include the Historic Environment question on The Armada (30 Mins) Part one: Elizabeth's court and Parliament • Elizabeth I and her court • The difficulties of a female ruler Part two: Life in Elizabethan times • A 'Golden Age' • The poor • English sailors Part three: Troubles at home and abroad • Religious matters: • Mary Queen of Scots
Mandarin Chinese AQA 8673	<i>The Chinese Mock exam covers the topics listed below. You will take the Reading, Listening and Writing Papers during the MOCK Exam.</i> Resources for revision: • Grammar and Vocabulary booklet handbook (printed version) • Quizlet AQA GCSE Vocabulary • Past papers on Teams • printed booklets for GCSE textbook chapters For reading and listening papers, students need to revise all themes and subtopics listed below.

	Theme 1: Identity and culture covers four topics with related sub-topics shown: • Topic 1: Me, my family and friends • Topic 2: Technology in everyday life - Mobile technology and internet • Topic 3: Free-time activities- Music /Cinema and TV /Food and eating out /Sport • Topic 4: festivals in Chinese-speaking countries/communities such as Chinese New Year and Mid-Autumn Festival Theme 2: Local, national, international and global areas of interest covers the following three topics with related sub-topics shown: • Topic 1: Home, town, neighbourhood and region • Topic 2: Travel and tourism Theme 3: Current and future study and employment covers the following four topics: • Topic 1: My studies-school subjects / your school • Topic 3: Jobs and career choices For writing paper, students must be prepared to write the following themes and subtopics. Theme 1 – Identity and culture • Topic 2: Technology in everyday life - Mobile technology and internet • Topic 3: Free-time activities Theme 2 – Local, national, international and global areas of interest • Topic 1: Home, town, neighbourhood and region • Topic 4: Travel and tourism Theme 3 – Current and future study and employment • Topic 1: My studies and life in school Writing exam: 1hr15minutes; Reading and Listening exams: 1hr (reading) 50 minutes (listening)
Music Edexcel 1MU0	The exam will last 1 hour 45 minutes. AOS1 - Instrumental Music 1700 – 1820 AOS2 - Vocal Music AOS3 - Music for Stage and Screen AOS4 - Fusions For each area of study - you have 2 set works and there will be a wider listening question
Spanish AQA 8692	LISTENING PAPER – 45 minutes + 5 minute reading time (A mix of all topics) - True/False - Positive/negative - Multiple choice questions - Answers in English - Dictation in Spanish READING PAPER – 1h (A mix of all topics) - True/False - Positive/negative - Multiple choice questions - Answers in English - Translation into English WRITING PAPER – 1h15m - 90 word task writing (2 choices – anything from Units 1-7) - 150 word task writing (2 choices – anything from Units 1-7) - Translation into Spanish HOW TO PREPARE FOR LISTENING AND READING?

	– Learn the vocab for each unit (quizlet links on Teams document called “Y11 mock information”) – Revise the more basic vocab too like days of week, months, numbers... – Practise on languagegym, seneca and aqa past papers – Be very precise in your answers (ie. The festival was <u>very</u> busy) HOW TO PREPARE FOR WRITING? - Prepare a bank of useful sentences which could be used in a number of various topics. Make sure this bank of sentences contains: - o Verbs in present/past/future - o Varied justified opinions - o Varied connectives - o Verbs in another form different from “I” (for example: he/she/we form) - o Some complex language (on Teams document called “Y11 mock information”) - Practise writing paragraphs, using the questions in your general conversation booklets. HOW TO PREPARE FOR TRANSLATION? - Learn as much vocab as possible - Be very precise in your language - Don't forget about the “little words” (on Teams document called “Y11 mock information”)
Physical Education AQA 8582	The GCSE in Physical Education covers a wide and varied range of content, consisting of: • Applied anatomy and physiology • Movement analysis • Physical training • Use of data • Sports psychology • Socio-cultural influences • Health, fitness and well-being There will be 2 papers, both 78 marks and 75 minutes. The exam will cover the whole course.
Psychology	There will be two 1 hour 20 minute papers. Ensure that you have come equipped with a pen, pencil, calculator, ruler and a protractor. The contents of Paper 1 are: 1.1 Topic 1: Development – How did you develop? 1.1.1 Understand early brain development, including the: a. forebrain b. midbrain c. hindbrain d. cerebellum e. medulla 1.1.2 Understand the role of education and intelligence, including Piaget’s Theory of Cognitive Development, and the four stages of cognitive development, including strengths and weaknesses of the theory. 1.1.3 Understand the effects of learning on development using Carol Dweck’s mindset theory, including strengths and weaknesses of the theory 1.1.4 Understand the effects of learning on development using Daniel Willingham’s learning theory, including strengths and weaknesses of the theory 1.2 Studies 1.2.1 Piaget and Inhelder (1956) Three mountains task

1.2.2 Gunderson et al. (2013) Parent Praise to 1-to 3-Year-Olds Predicts Children's Motivational Frameworks 5 Years Later

1.3 Issues and debates

1.3.1 Understand morality issues in psychology and the individual

2.1 Topic 2: Memory – How does your memory work?

2.1.1 Know the structure and process of memory and information processing

2.1.2 Understand the features of short-term and long-term memory

2.1.3 Understand retrograde and anterograde amnesia

2.1.4 Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932)

2.1.5 Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968),

2.2 Studies

2.2.1 Bartlett (1932) War of the Ghosts

2.2.2 Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items

2.3 Issues and debates

2.3.1 Understand the reductionism and holism debate

3.1 Psychological problems

3.1.1 the symptoms and features according to the International Classification of Diseases (ICD) of a. depression b. addiction

3.1.2 how the incidence of mental health problems changes over time

3.1.3 how mental health problems affect individuals and society

3.1.4 the influence of genes as an explanation, including strengths and weaknesses of each explanation a. depression b. addiction

3.1.5 the use of cognitive theory as an explanation of depression, including strengths and weaknesses of the explanation

3.1.6 the use of learning theory as an explanation of addiction, including strengths and weaknesses of the explanation

3.1.7 the use of cognitive behavioural therapy (CBT) as a treatment, including strengths and weaknesses of each therapy a. depression b. addiction

3.1.8 the use of drugs as a treatment, including strengths and weaknesses of each treatment a. depression b. addiction

3.2 Studies

3.2.1 Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene

3.2.2 Young (2007) Cognitive Behavior Therapy with Internet Addicts: Treatment Outcomes and Implications

3.3 Issues and debates

3.3.1 Understand the nature and nurture debate, including: a. the term 'nature' b. the term 'nurture' c. the use of content, theories, and research drawn from psychological problems to explain the nature and nurture debate

4.1 The brain and neuropsychology

4.1.1 Know the structure and function of the brain, including: a. temporal b. occipital c. frontal d. parietal lobes e. cerebellum

4.1.2 Understand the lateralisation of function in the hemispheres, including: a. asymmetrical function b. role of the left hemispheres c. role of the right hemispheres d. role of the corpus callosum e. strengths and weaknesses of lateralisation as an explanation of sex differences between males and females

4.1.3 Know what neurons and synapses are, including: a. function of neurotransmitters b. synaptic functioning c. how neurons and synapses interact d. understand the role of the central nervous system

4.1.4 Understand the impact of neurological damage on cognitions and behaviour, including: a. the term 'visual agnosia' b. the term 'prosopagnosia' c. the symptoms of visual agnosia d. the symptoms of prosopagnosia e. the impact of damage to the pre-frontal cortex

	4.2 Studies 4.2.1 Damasio et al (1994) The Return of Phineas Gage: Clues About the Brain from the Skull of a Famous Patient 4.2.2 Sperry (1968) Hemisphere Deconnection and Unity in Conscious Awareness 4.3 Issues and debates 4.3.1 Understand how psychology has changed over time, including: • the use of content, theories, and research drawn from studying the brain to explain how psychology has changed over time Paper 2 includes: Topic 5: Social influence – How do others affect you? 5.1.1 Know the terms: a. obedience b. conformity c. deindividuation d. bystander effect 5.1.2 Understand factors affecting bystander intervention, including: a. personal factors b. situational factors 5.1.4 Understand obedience to authority and factors affecting obedience to authority figures, including: a. personality b. the situation 5.2.2 Haney, Banks, and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison 6.2.1 Bandura, Ross and Ross (1961) Transmission of Aggression through Imitation of Aggressive Models 11.1 Designing psychological research 11.1.1 Be able to identify different types of variables. 11.1.2 Understand the influence of extraneous variables and suggest possible ways to control for them 11.1.3 Be able to write a null hypothesis 11.1.4 Be able to write an alternative hypothesis 11.1.5 Methods of sampling, including strengths and weaknesses of each sampling method 11.1.6 Understand experimental and research designs, including strengths and weaknesses 11.1.7 Understand the reliability and validity of the following when analysing the planning and conducting of research procedures 11.1.8 Understand ethical issues in psychological research and how to deal with ethical issues, 11.1.9 laboratory experiment 11.1.10 field experiment 11.1.11 natural experiment 11.1.12 interviews 11.1.13 questionnaires 11.1.14 correlation 11.1.15 case study 11.1.16 observation 11.2 Data analysis 11.2.1 Arithmetic and numerical computation 11.2.2 Be able to understand and use, including calculations: a. mean, and finding arithmetic means b. median c. mode d. ratios e. fractions f. percentages g. range as a measure of dispersion h. know the characteristics of normal distributions 11.2.3 Be able to: a. construct and interpret frequency tables and diagrams b. construct and interpret bar charts c. construct and interpret histograms d. construct a scatter diagram e. use a scatter diagram to identify a correlation between two variables f. translate information between graphical and numerical forms g. plot two variables from experimental or other data and interpret graphs 11.2.4 Understand, and know the difference between: a. primary data b. secondary data 1.2.5 Understand, and know the difference between: a. qualitative data b. quantitative data 11.3 Issues and debates 11.3.1 Understand ethical issues in psychological research Plus, all KEY STUDIES and all the ISSUES AND DEBATES mentioned for paper 1.
Sociology AQA 8192	There will be one 1 hour 45 minute paper in Sociology, consisting of content from Paper 1: The Sociology of Families and Education. You should make good use of your textbook, handouts from

	lessons and the many resources that are on the shared class OneNote, including all the lesson slides from last year. The sociology of families – Functions of families – Family forms – Conjugal role relationships – Changing relationships within families – Criticisms of families – Divorce The sociology of education – Roles and functions of education – The relationship between education and capitalism – Educational achievement – Processes within schools Relevant areas of theory and methodology: You need to know the various key studies in Sociology that we have looked at, e.g., Rapoport & Rapoport, Willis, Durkheim, Parsons, Oakley, Becker etc.
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Revision Support for Parents:

All revision resources should be available in your child's exercise books and on the class **Microsoft Teams** area. In addition, the following web resources have proved helpful for revision in the past:

- BBC Bitesize
[GCSE - England - BBC Bitesize](#)
[The ultimate GCSE exam revision support for 2026 - BBC Bitesize](#)
[Exam terminology - command verbs and terms - Exam techniques - AQA - GCSE Physical Education Revision - AQA - BBC Bitesize](#)
- Khan Academy: <https://www.khanacademy.org/>
- Seneca: <https://senecalearning.com/en-GB/>
- IXL: <https://uk.ixl.com/>
- Youtube "Free Science Lessons": <https://www.youtube.com/freesciencelessons>
- Topmarks: <https://www.topmarks.co.uk/>
- Quizlet: <https://quizlet.com/gb>
- Many others are available and may be specific to each department

Supporting Your Child Through Mock Exam Revision

A focused and consistent approach to revision over the next month will give your child the best chance of success in their mock exams—and ultimately, their final GCSEs. Success in mocks is one of the strongest indicators of future performance.

Create a Positive Learning Environment

- **Dedicated Study Space:** Set up a quiet, well-lit area free from distractions.
- **Limit Phone Use:** Keep mobile phones out of the study area. If digital resources are needed, use a separate device or supervise phone use in shared spaces.
- **Use Technology Wisely:** Allow short breaks with phones or games as a reward between revision sessions.
- **Establish a Routine:** Encourage a consistent daily schedule for homework and revision.
- **Show Interest:** Talk to your child about what they're learning and how they're feeling.

Encourage Effective Study Habits

- **Break It Down:** Help your child divide revision into manageable chunks.
- **Use a Planner:** Encourage use of a diary, Outlook calendar, or revision timetable. Monitor Microsoft Teams for assignments and deadlines.
- **Try Immersive Reader:** Microsoft Immersive Reader can support reading and writing in Word.

Provide Emotional Support

- **Praise Effort:** Celebrate small wins to build confidence.
- **Keep Talking:** Listen without judgment and help problem-solve when needed.
- **Be Present:** Offer to quiz them or help organise their notes and folders.
- **Promote Wellbeing:** Ensure they get enough sleep, eat healthily, stay hydrated, and spend time outdoors. Avoid late-night cramming and energy drinks.

Work with the School

- **Prioritise Attendance:** High attendance (95%+) is closely linked to better outcomes.
- **Stay Informed:** Keep in touch with teachers about progress and areas for improvement.
- **Ask for Help:** Don't hesitate to reach out to the school for additional support.

Mock exams begin Monday 16 November. The earlier students begin revising, the more confident and prepared they will feel.