QMGS Website – Sept 2025 Key Information

Key Information	Where it can be found:
School contact details:	
• name of your school or college	Queen Mary's Grammar School
• postal address of your school or college	Queen Mary's Grammar School Sutton Road Walsall WS1 2PG
• telephone number of your school or college	01922 720696
• name of the member of staff who deals with queries from parents and other members of the public	Simran Sahota enquiries@qmgs.merciantrust.org.uk
• name of the head teacher or principal	Mr Richard Langton
• name and address of the chair of the governing body (if you have one)	https://qmgs.walsall.sch.uk/Local-Governing-Body/
• name and contact details of your special educational needs (SEN) co-ordinator (SENCO)	Ms Nicola Youngman n.youngman@qmgs.merciantrust.org.uk
• if the school's owner is a group or organisation, you should publish the address and telephone number of its office	The Mercian Trust CEO: Mr D Parkes The Mercian Trust Sutton Road Walsall West Midlands WS1 2PG 01922 211388 The Mercian Trust - Home info@the.merciantrust.org
The School Day:	
• official start time of the compulsory school day	8:45am
• official end time of the compulsory school day	3:40pm
• total time this amounts to in a typical week, including breaks but not after-school activities	34.5 hours
Admission Arrangements	

• Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year	https://qmgs.walsall.sch.uk/Admissions-Arrangements/
• 6th form, we recommend that you publish details of your admission arrangements	https://qmgs.walsall.sch.uk/6th-Form-Admissions/
• **6th form - open days your college or academy is planning**	**6th Form Admissions - Queen Mary's Grammar School**
• 6th form - process for applying for a place at your college or academy	https://qmgs.walsall.sch.uk/6th-Form-Admissions/
Ofsted Reports (1 of following)	
• publish a copy of your school's or college's most recent Ofsted report	https://qmgs.walsall.sch.uk/Ofsted-Report/
• publish a link to the webpage where users can find your school's or college's most recent Ofsted report	https://qmgs.walsall.sch.uk/Ofsted-Report/
Exam and assessment results	
GCSE Results	
• your school's progress 8 score	https://qmgs.walsall.sch.uk/exam-results/ to be added in Nov 2025 after DfE publication
• your school's attainment 8 score	https://qmgs.walsall.sch.uk/Exam-Results/
• the percentage of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4	https://qmgs.walsall.sch.uk/Exam-Results/
• the percentage of pupils entering for the English Baccalaureate (EBacc).	https://qmgs.walsall.sch.uk/Exam-Results/
• percentage of pupils who've achieved the English Baccalaureate.	https://qmgs.walsall.sch.uk/Exam-Results/
• EBacc APS score	
• percentage of students staying in education or employment after key stage 4 (destinations)	https://qmgs.walsall.sch.uk/Exam-Results/
• If you're an academy or college, you should publish a link to your 16 to 18 performance tables page	https://www.compare-school-performance.service.gov.uk/school/136773/queen-mary's-grammar-school/16-to-18
A Level Results	
This must now include progress (value added) measure, attainment measure (APS?), retention measure, destination measure	https://qmgs.walsall.sch.uk/Exam-Results/
Curriculum:	
• Academies must publish their policy on relationships education or relationships and sex education. They should consult parents and carers when developing and reviewing it. It must meet pupils', parents' and carers' needs, and reflect the community the academy serves.	QMGS_Relationships_Sex_and_Health_Education_Policy
• the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education even if it's taught as part of another subject or subjects or is called something else	https://qmgs.walsall.sch.uk/Curriculum/
• how parents or other members of the public can find out more about the curriculum your school is following	https://qmgs.walsall.sch.uk/Curriculum/

• information to make parents and carers aware they have the right to withdraw their child from all or part of RE	Curriculum General Information - Queen Mary's Grammar School
• how you meet the 16 to 19 study programme requirements (if you have a sixth form or offer education at 16 to 19)	2026_oct_16_19_requirements_website.pdf
• a list of the courses available to pupils at key stage 4, including GCSEs	https://qmgs.walsall.sch.uk/Curriculum/
• the 16 to 19 qualifications you offer	https://qmgs.walsall.sch.uk/Curriculum/
Behaviour policy • Academies should publish details of the school's behaviour policy, including its anti-bullying strategy.	https://qmgs.walsall.sch.uk/Policies/
Uniform The published uniform policy should be easy to understand and, where a school has a school uniform, should: · clearly state whether an item is optional or required · make clear if the item will only be worn at certain times of the year (for example, if it's summer or winter uniform) · make clear whether a generic item will be accepted or if a branded item is required · make clear whether an item can only be purchased from a specific retailer or if it can be purchased more widely, including from second-hand retailers	https://qmgs.walsall.sch.uk/Policies/ https://qmgs.walsall.sch.uk/Uniform/ Support at QMGS
Pupil Premium: Academies that receive pupil premium and recovery premium funding must publish a strategy statement by 31 December each year. It must explain how the:	
• pupil premium and recovery premium funding is being spent	DfE external document template
• school is improving the outcomes for pupils by how it is spending this funding	DfE external document template
Special educational needs and disabilities (SEND) Academy schools must publish an SEN information report. It should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. To comply with section 69 of the Children and Families Act 2014, the report must contain:	
• the arrangements for the admission of disabled pupils	QMGS_Accessibility_Plan
• the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils	QMGS_Accessibility_Plan
• the facilities you provide to help disabled pupils to access the school	QMGS_Accessibility_Plan
The plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for:	

• improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled	QMGS_Accessibility_Plan
• increasing the extent to which disabled pupils can participate in the school's curriculum	QMGS_Accessibility_Plan
• improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school	QMGS_Accessibility_Plan
Careers Programme Information: Secondary academies, 16 to 19 academies and FE colleges should publish information about how they deliver careers guidance to years 7 to 13, as appropriate to their setting and required by their funding or accountability agreement.	
• the name, email address and telephone number of the school's Careers Leader	Mr Peter Sunley ceiag@qmgs.merciantrust.org.uk 01922, 720 696
• a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme	Queen Mary's Grammar School CEIAG Poilicy
• how the school measures and assesses the impact of the careers programme on pupils	Queen Mary's Grammar School CEIAG Poilicy
• the date of the school's next review of the information published	Queen Mary's Grammar School CEIAG Poilicy
Equality Objectives Academies and further education institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011. This means you have to:	
• publish your school's equality objectives - you should update this at least once every 4 years	QMGS MAT Equality Policy
• publish details of how your school complies with the public sector equality duty - you should update this every year	QMGS MAT Equality Policy
Complaints Policy:	
• We recommend that all academies, free schools and colleges publish their complaints policy online.	https://www.themerciantrust.org/Policies/
• If you're an academy, free school, FE or sixth-form college, we recommend that you publish your whistleblowing policy online.	https://www.themerciantrust.org/Policies/
• Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.	QMGS SEND Information Report
Annual reports and accounts	
• annual report	https://www.themerciantrust.org/Public-information/
• annual audited accounts	https://www.themerciantrust.org/Public-information/

• memorandum of association	https://www.themerciantrust.org/Public-information/
• articles of association	https://www.themerciantrust.org/Public-information/
• names of charity trustees and members	https://www.themerciantrust.org/Public-information/
• funding agreement	https://www.themerciantrust.org/Public-information/
Charging and remissions policies Academies should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:	
• the activities or cases where your school will charge pupils' parents	The Mercian Trust - Policies
• the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy	The Mercian Trust - Policies
Values and ethos • Academies and colleges should publish a statement of their ethos and values.	https://qmgs.walsall.sch.uk/Values-Ethos/
Music development plan This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years	School music development plan